**Reflective Reading Log and Evaluation Rubric**

Throughout the year, you will be asked to record notes and reflections from assigned reading using a T-Chart format. You will be expected to select essential information from each part of the assigned reading including text, figures, equations, and sample problems. You will record these ideas in the left column of the t-chart. With each entry, write the page/paragraph number in parenthesis. You are also expected to think reflectively about the test and relate the essential information to your own experiences, prior knowledge, your personal learning process and questions. You will record your reflections in the right column of the t-chart. The template for making your own t-chart is on the back. Reading logs are part of your homework grade. When reading logs are passed back, place them on the required page in your notebook. They are great study tools.

When I grade reflective reading logs, I look for the presence of a selection of essential ideas in the left column with page/paragraph references in the right column. I do not grade grammar or spelling on this particular assignment, but you should work hard to make your ideas easy to understand. I also use the reading logs’ reflection as an indicator of topics requiring more in-class clarification.

Reflective reading is a personal activity. We all have unique experiences and thinking processes. Therefore, you do not share or borrow reading logs until you have completed your own reading log. In class, you will have opportunities to share your thoughts and ask questions recorded in your reading logs.

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| *The following are descriptions of the minimum criteria for each grade.* |
| **Nobel Laureate 100%*** Reading log is completed on time.
* The left column contains plentiful essential information from each section of the text.
* Correct page/paragraph numbers accompany each entry.
* The right column contains reflections for each entry that clearly show thoughtful reading.
 | **Research Scientist 85%*** Reading log is completed on time. The left column contains most essential information from each section of the text.
* Correct page/paragraph numbers accompany most entries.
* The right column contains reflections for most entries that show thoughtful reading.
 | **Lab Technician 70%*** Reading log is turned in on time.
* The left column contains some essential information from each section of the text.
* Correct page/paragraph numbers accompany some entries.
* The right column contains reflections for some entries that show thoughtful reading.
 | **Trainee 50%*** Reading log is turned in on time.
* The left column contains little essential information from each section of the text.
* Correct page/paragraph numbers accompany few or no entries.
* The right column contains reflections for few entries that show thoughtful reading.
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| **Upgrades**Students earning *Trainee* on a reading log are invited to redo reading log to meet *Research Scientist* content criteria for a grade that is 70%Any student who turns in a late reading log will get 70% of whatever grade they earn. | **No Credit = 0%**There are three ways to receive no credit. (1) Do not do the reading log. (2). Do not turn in your reading log. (3). Copy another student’s reading log entries and turn them in as your own. \*\*Both students will receive 0%. \*\* |

**Reflective Reading Log**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_

Chapter/Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Important Ideas and Information in the Text(Paragraph/page number) | My Thoughts, Feelings, Questions |
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